

## Mathematics Curriculum INTENT

### Key Stage 3: Group 4 - Year 7

Autumn 1 Maths	Autumn 2 Maths	Spring 1 Maths	Spring 2 Maths	Summer 1 Maths	Summer 2 Maths
<p><a href="#">Group 4 - starter activities Time Tables</a>  <b>Objectives: Knowing and Using Number facts (NF)</b>            DO NOW' Times Tables            Identifying, Place value, Rounding and estimating, Prime numbers, factors and multiples,</p>	<p><a href="#">Group 4 - starter activities Time Tables</a>  <b>Objectives: Knowing and Using Number facts (NF)</b>            Ratio and proportion, Decimals, Operations (calculations/sums), Fractions, Percentages</p>	<p><a href="#">Group 4 - starter activities Time Tables</a>            Patterns and sequences, Measurement, Trigonometry, Angles, Shapes, Time</p>	<p><a href="#">Group 4 - starter activities Patterns and sequence</a>            Reflection, symmetry perimeter, Area, positive and negative numbers, Fractions</p>	<p><a href="#">Group 4 - starter activities Patterns and sequence</a>            Collecting, recording and representing data, Averages            Probability,</p>	<p><a href="#">Group 4 - starter activities Patterns and sequence</a>  <b>Revision</b>            Ratio and proportion, Decimals, Operations, Trigonometry, Angles, Shapes, Time, positive and negative numbers, Fractions</p>
<b>Your money matters-financial curriculum</b>	<b>Your money matters-financial curriculum</b>	<b>Your money matters-financial curriculum</b>	<b>Your money matters-financial curriculum</b>	<b>Your money matters-financial curriculum</b>	<b>Your money matters-financial curriculum</b>
<p><b>SMSC / FBVs:</b> Developing deep thinking and questioning the way in which the world works promotes the spiritual growth of students. In mathematics lesson, we strive through teaching to encourage the pupils to accept responsibility for the behaviour and respect for others within the lessons and teach the students to understand the consequences of their actions on themselves and others around them. Problem solving skills and teamwork are fundamental to Mathematics, through creative thinking, discussion, explaining and presenting ideas. Students are always encouraged to develop their Mathematical reasoning skills, communicating with others and explaining concepts to each other. Mathematics is a universal language with a myriad of cultural inputs throughout the ages. We also explore the Mathematics applied in different cultures such as Rangoli patterns, symmetry, etc.</p> <p><b>Literacy:</b> Understanding and applying Keywords, Written evaluation, peer/self-assessment, Oral communication – sharing and presenting ideas, Word sort- make connections between various words and mathematical operations.</p> <p><b>Numeracy:</b> Measuring and marking, shapes, understanding dimensions, units of measurement, aspects of numeracy also include number sense, operation sense, computation, measurement, geometry, probability and statistics</p> <p><b>ICT:</b> Use of spreadsheets, maths games, graph plotting software, video and internet</p>					

## Mathematics Curriculum INTENT

### Key Stage 3: Group 3 - Year 8

Autumn 1 Maths	Autumn 2 Maths	Spring 1 Maths	Spring 2 Maths	Summer 1 Maths	Summer 2 Maths
<p><a href="#">Group 3 - starter activity Time Tables</a>  <b>Objectives: Knowing and Using Number facts (NF)</b>            'DO NOW' Times Tables            Identifying mathematical Signs, ordering rounding, Identifying Odd, Even Prime Numbers, Writing, numbers in words, Place Value, Finding Multiples of numbers, Time Units (Measuring the Time: seconds, minutes, hours, days, week years, decade, centuries and millennium</p> <p style="background-color: #ADD8E6;"><b>Your money matters-financial curriculum</b></p> <p><a href="#">Teacher assessments</a></p>	<p><a href="#">Group 3 - starter activity Time Tables</a>  <b>Objectives: Knowing and Using Number facts (NF)</b>            DO NOW' Times Tables, Identifying mathematical Signs, rounding, Identifying Odd, Even Prime Numbers, Writing ,numbers in words, Place Value, Finding Multiples of numbers, Time Units (Measuring the Time: seconds, minutes, hours, days, week years, decade, Temperature, centuries and millennium Addition, Subtraction, Money, Time</p> <p style="background-color: #ADD8E6;"><b>Your money matters-financial curriculum</b></p> <p><a href="#">End of unit test</a></p>	<p><a href="#">Group 3 - starter activity Time- Sequencing</a>            Division, Using Tables, Clocks, Measuring, Bar charts            Percentage, Review Times Tables, Solving Problems, Measuring the Time: seconds, minutes, hours, days, week years, decade, centuries and millennium Addition, Subtraction, Reflection, division, Pictograms, Money, Time, Pie Charts, 3D shapes,  <b>MATHLETICS-COMPUTER PROGRAME</b></p> <p style="background-color: #ADD8E6;"><b>Your money matters-financial curriculum</b></p> <p><a href="#">Teacher assessments</a></p>	<p><a href="#">Group 3 - starter activity Money</a>            Division, Using Tables, Clocks, Measuring, Bar charts, Percentage, Review Times Tables, Solving Problems Drawing Triangles, Review Times Tables, Solving Problems, Measuring the Time: seconds, minutes, hours, days, week years, decade, centuries and millennium, Addition, Subtraction, division, Pictograms , Money, Time-  <b>MATHLETICS COMPUTER PROGRAME</b></p> <p style="background-color: #ADD8E6;"><b>Your money matters-financial curriculum</b></p> <p><a href="#">AQA units awards</a>  <a href="#">End of unit test</a></p>	<p><a href="#">Group 3 - starter activity Timetables</a>            Recapping: Sorting, Money, Number Patterns, Shapes 3, shapes            Weighing, Calendar, Time, Division, Multiplication, Times Tables            Stage, Rotations, Percentages, Sequences, Formulae, Angle problems, Entry Level - Fractions, Sorting, Money, Number Addition, Subtraction, division, Pictograms, Time, writing numbers to ONE THOUSAND-  <b>MATHLETICS COMPUTER PROGRAME</b></p> <p style="background-color: #ADD8E6;"><b>Your money matters-financial curriculum</b></p> <p><a href="#">AQA unit awards</a>  <a href="#">Teacher assessments</a></p>	<p><a href="#">Group 3 - starter activity Timetables</a>            Sequences, Coordinates and reflections, Properties of numbers, Numbers &amp; the Number System  <b>- MATHLETICS COMPUTER PROGRAME</b></p> <p style="background-color: #ADD8E6;"><b>Your money matters-financial curriculum</b></p> <p><a href="#">AQA unit awards</a>  <a href="#">Teacher assessments</a></p>

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### Key Stage 3: Group 2 - Year 9

Autumn 1 Maths	Autumn 2 Maths	Spring 1 Maths	Spring 2 Maths	Summer 1 Maths	Summer 2 Maths
<p><b>Group 2: Objective:</b>  <b>Using and applying mathematics (UA)</b>            Time Tables, Basic Multiplication            Measurement (Angles) – Definition of Angles, Identifying Angles (Reiterating that all triangles add up to 180 degrees, Working out the missing angles)            Definition of Area. How to work out Areas and Perimeter using the required formulae.            Algebra (Find the value of the unknown, working with whole and mixed numbers) Using</p>	<p><b>Group 2: Objective:</b>  <b>Using and applying mathematics (UA)</b>            Time Tables, Basic Multiplication            Measurement (Angles) – Definition of Angles, Identifying Angles (Reiterating that all triangles add up to 180 degrees, Working out the missing angles).            Definition of Area, How to work out Areas and Perimeter using the required formulae.            Algebra (Find the value of the unknown, working with whole and mixed numbers) Using</p>	<p><b>Group 2: Objective:</b>  <b>Using and applying mathematics (UA)</b>  <b>Maths links work book</b>            Time Tables, Basic Multiplication            Sequencing, calculation methods            Reading scales, improper fractions, Data in lists and tables            Definition of Area, How to work out Areas and Perimeter using the required formulae.            Entry Level 3- Fractions, Sorting, Money, Number Patterns, Shapes            Stage3 -Scale Drawings, Equations</p>	<p><b>Group 2: Objective:</b>  <b>Maths links work book</b>  <b>Shape and space</b>-(angles)  <b>Data:</b> probability, averages, range, mean    <b>Number:</b> adding, ordering, multiplying, percentages, ratio            Improper and Mixed fractions              Reflection percentages</p>	<p><b>Group 2: Objective</b>  <b>Maths links work book</b>  <b>Geometry –angle measure</b>  <b>Calculating angles</b>  <b>/Properties of triangles/ ratio</b>  <b>3D shapes</b>  <b>Written methods of division</b>  <b>Written methods of multiplication</b></p>	<p><b>Exam Preparation</b>  <b>May/June</b>  <b>Functional skills exams</b>            Number Patterns,            Probability, Averages            Fractions &amp; Ratio            Shape, Space &amp; Measure,            Working with Algebra            Multiplication &amp; Division</p>

Indices and Base number to simplifying long numbers-	Indices and Base number to simplifying long numbers- explaining the different definition of Indices- (Power, Exponent)	Stage4/5 - Plans, Statistics, Fractions, decimals and percentages, Stage 6 - Compound Measures			
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<u>Teacher assessments</u>	<u>End of unit test</u>	<u>Teacher assessments</u>	<u>End of unit test</u>	<u>Teacher assessments</u>	<u>Teacher assessments</u>

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## Mathematics Curriculum INTENT

### Key Stage 4 & Post 16: Group 1 - Years 10, 11, 12, 13

Autumn 1 Maths	Autumn 2 Maths	Spring 1 Maths	Spring 2 Maths	Summer 1 Maths	Summer 2 Maths
<p><b>Group 1 - Year 1 (KS4 )</b> FS Level 1 - GCSE</p> <p><b>Objective: Knowing and Using Number Facts</b> Money, Salary Using and Applying Mathematics Revisit Time tables. Measurement (Angles ) –Definition of Angles, Identifying Angles (Reiterating that all triangles add up to 180 degrees, Working out the missing angles) Definition of Area , How to work out Areas and Perimeter using the required formulae. Algebra (Find the value of the unknown, working with whole and mixed numbers) Using Indices and Base number to simplifying long numbers- explaining the different definition of Indices- (Power, Exponent) . How to answer exam question. Working out Cost and Buying Price using percentage</p>	<p><b>Group 1 - Year 1 (KS4 )</b> FS Level 1 - GCSE</p> <p><b>Objective: Knowing and Using Number Facts</b> Using and Applying Mathematics Revisit Time tables. Measurement (Angles ) –Definition of Angles, Identifying Angles (Reiterating that all triangles add up to 180 degrees, Working out the missing angles) Definition of Area , How to work out Areas and Perimeter using the required formulae. Algebra (Find the value of the unknown, working with whole and mixed numbers) Using Indices and Base number to simplifying long. Numbers, explaining the different definition of Indices- (Power, Exponent) . How to answer exam question. Working out Cost and Buying Price using percentage Worded math problems</p>	<p><b>Group 1 - Year 1 (KS4 )</b> FS Level 1 - GCSE</p> <p><b>Objective: preparation for May Functional L2 exam.</b> How to read mathematical questions. <b>AQA functional skills past exam papers.</b> <b>Worded math problems</b> Definition of Area, How to work out Areas and Perimeter using the required formulae. Algebra (Find the value of the unknown, working with whole and mixed numbers) Using Indices and Base number to simplifying long. Numbers- explaining the different definition of Indices-(Power, Exponent) . How to answer exam question. Working out Cost and Buying Price using percentage <b>Number:</b> adding, ordering, multiplying, percentages, ratio Improper and Mixed fractions</p>	<p><b>Group 1 - Year 1 (KS4 )</b> FS Level 1 - GCSE</p> <p><b>Objective: preparation for May Functional skills exam.</b> How to read mathematical questions. <b>AQA functional skills past exam papers</b> Definition of Area, How to work out Areas and Perimeter using the required formulae. Algebra (Find the value of the unknown, working with whole and mixed numbers) Using Indices and Base number to simplifying long. numbers- . How to answer exam question. Working out Cost and Buying Price using percentage Ratios, Fractions, Probability, <b>Shape and space</b>-(angles) <b>Data:</b> probability, averages, range, mean</p>	<p><b>Group 1 - Year 1 (KS4 )</b> FS Level 1 - GCSE</p> <p><b>Objective: preparation for May Functional skills exam.</b> <b>Revision all topics</b> <b>How to read mathematical questions.</b> <b>AQA functional skills past exam papers</b> <b>AQA LEVEL 1 AND 2 TEXT BOOKS</b></p>	<p><b>Exam preparation</b> <a href="#">Sit exams May</a> <a href="#">Revisions</a> Direct numbers, Formulae &amp; Equations, Perimeter, Area &amp; Volume, Handling Data + unit, Decimals, Percentages</p>

Your money matters-financial curriculum	Your money matters-financial curriculum	Your money matters-financial curriculum	Your money matters-financial curriculum	Your money matters-financial curriculum	Your money matters-financial curriculum
AQA unit award scheme <u>Teacher assessments</u>	Mock exam Functional skills AQA  AQA unit award scheme <u>End of unit test</u>	AQA unit award scheme  <u>Teacher assessments</u>	AQA unit award scheme  <u>End of unit test</u>	AQA unit award scheme  <u>Teacher assessments</u>	AQA unit award scheme  <u>Exams</u>
<b>Group 1 - Year 2 (KS4)</b> FS Level 2 – GCSE <b>Objective: Knowing and Using Number Facts</b> Place Value + Number Angles, Working with Algebra, Multiplication & Division, Graphs, Positive & Negative Numbers	<b>Group 1 - Year 2 (KS4)</b> FS Level 2 – GCSE <b>Objective: Knowing and Using Number Facts</b> Problem Solving, Averages, Fractions & Ratio, Shape, Space & Measure, Formulae & Equations	<b>Group 1 - Year 2 (KS4)</b> FS Level 2 – GCSE <b>Objective: Knowing and Using Number Facts</b> Geometrical Reasoning, Proportional Reasoning, Number Patterns, Probability	<b>Group 1 - Year 2 (KS4)</b> FS Level 2 – GCSE <b>Objective: Knowing and Using Number Facts</b> Handling Data + unit Decimals, Perimeter, Area & Volume, Percentages	<b>Group 1 - Year 2 (KS4)</b> FS Level 2 - GCSE <b>Objective: preparation for May Functional skills exam.</b> Revision all topics How to read mathematical questions. <b>AQA functional skills past exam papers</b> <b>AQA LEVEL 1 AND 2 TEXT BOOKS</b> <b>Exam preparation</b> <a href="#">Sit exams May</a>	
<p>Pupils studying at post 16 level can follow Functional Skills certificate level or GCSE Mathematics as outlined above.</p> <p><b>Additional Courses</b> <u>AQA Unit Award Scheme (UAS)</u> - Units include: Geometry, Problem solving, Recognising and applying knowledge, Vocational number skills, Knowledge of measure in everyday life, Data handling, Maths in daily situations, Time and fractions, dimensions</p> <p>Pupils can also engage in Mathematics related <b>ASDAN</b> Courses</p>					
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