

## **Music Technology**

Entry Level, Level One, Level Two



**Sixth Form Hub 2022-2023** 

**Music BTEC First in Music** (QCF). Through a combination of practical experience and written assignments, these vocational qualifications provide level 2 learners with the knowledge, skills and understanding needed for a career in the sector.

**Units offered include** composition, solo and ensemble performance, rehearsal and improvisation, production, recording and DJ technology.

Music is constantly evolving, inspiring creativity and expression in a way that no other subject can. This qualification offers students the chance to study a wide range of musical genres, with more opportunities for practical learning. Our BTEC brings theory, listening and composition to life in new and engaging ways, and links to the world around us like never before.

We know that every student has different learning styles and musical tastes, which is why our BTEC values all music styles, skills and instruments. Allows the students to broaden their minds and foster a love of all music with a qualification that students of all abilities and backgrounds will enjoy.

In successfully completing this unit,	<b>Evidence Needed</b>
the learner will have	
Shown knowledge of	Summary sheet
<ol> <li>three health and safety issues to follow when using equipment in a sound recording studio.</li> </ol>	
2. the appropriate procedure to follow if any piece of equipment is found to be unsafe	Summary sheet
3. the uses of all the equipment within a studio and to set them up	Summary sheet
<ol> <li>the history and uses of the sounds that are created by the equipment within a sound studio and the part they play in a recording environment</li> </ol>	Summary sheet
Demonstrated the ability to	Summary sheet
<ol><li>select and correctly set up the technical equipment which can create music within a multitrack recording studio</li></ol>	
6. store the equipment safely and correctly after use.	Summary sheet

In successfully completing this unit, the learner will have	Evidence Needed
<ol> <li>turn on a laptop or notebook computer and open an audio production and recording software application</li> </ol>	
2. create an audio or software channel	Summary sheet
Shown knowledge of	Summary sheet
3. how to save their project in a new folder	
4. how to close the project that they saved and re-open it from the folder that they created	Summary sheet
Demonstrated the ability to	Summary sheet
<ol><li>find and play audio loops and samples in a software application</li></ol>	
6. show the difference between an audio and a soft sample.	Student completed work

In successfully completing this unit, the learner will have	<b>Evidence Needed</b>
Demonstrated the ability to  1. drag and drop an audio file into an arrange page	Student completed work and / or Summary sheet
set a four bar loop and press play for the loop     to repeat	Student completed work and / or Summary sheet
3. create an eight bar loop, by extending the four bar loop to eight bars	Student completed work and / or Summary sheet
4. copy and paste the sample and press play for the to repeat	Student completed work and / or Summary sheet
5. create an eight bar composition, using four channels of samples.	Student completed work and / or Summary sheet

In successfully completing this unit,	<b>Evidence Needed</b>
the learner will have	
Demonstrated the ability to	Student completed work
create a mind map that consists of 10 unique words	
2. research three different song topics	Summary sheet
Shown knowledge of	Summary sheet
3. basic song arrangement, ie verse, chorus, bridge	
4. at least two creative writing techniques	Summary sheet
Demonstrated the ability to	Student completed work and / or Summary sheet
5. write lyrics for an 8-bar song or poem, ensuring the lyrics correlate to the mood of a chosen piece of music	
	Summary sheet
6. set-up a recording booth and microphone ready for use	
	Student completed work
7. record their lyrics to the chosen piece of music.	



For more information regarding FreshSteps Sixth Form Hub and for application forms please go to our school website or contact the school.

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