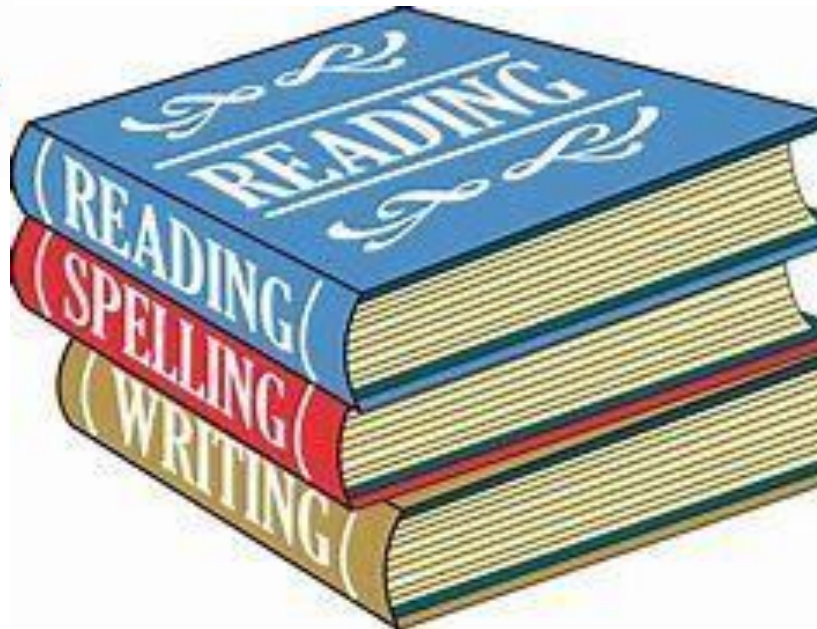


# English

Entry Level, Level One, Level Two

## noun

A person, place, or thing



## verb

an action word



**Sixth Form Hub 2022-2023**

## Introduction

### What is the Unit Award Scheme (UAS)?

UAS allows all students to engage with learning and have their achievements formally recognised.

Students are rewarded with a certificate each time they successfully complete a unit of learning. They can build up a portfolio of certificates to evidence their skills, knowledge and experience.

The scheme boosts confidence, increases engagement and improves motivation, helping students to make progress on their lifelong learning journey.

### Why choose UAS

- **Comprehensive** – UAS covers all topics from school curriculum subjects to life skills, outdoor activities, arts and crafts, and work-related learning
- **Inclusive** – students of **all abilities** can take part in the scheme
- **Adaptable** – teachers can write their own units for tailored, bespoke learning
- **Flexible** – students can achieve an unlimited number of units each academic year, receiving certificates on-demand at any time throughout the year
- **Versatile** – teachers will use UAS in many different ways: SEND/SEMH programmes; enrichment and extracurricular activities; community-based learning projects; professional development, learning and building new skills, preparing for GCSE's and level 1-3 qualifications

Each centre has a UAS Coordinator who is trained as part of the UAS registration process. The coordinator submits the claims for certificates, along with the evidence when required. Claims for certificates can be made year round and students can be added to the scheme at any time.

## Case study: Brunel and Burton Academies

Mandy Seymour, teacher and SENCO at Brunel and Burton Academies in Devon, explains how Unit Award Scheme (UAS) continues to be a success with both students and teachers.

### Re-engaging students

I'm the UAS coordinator in a small school for pupils permanently excluded from mainstream, 100% with an Education Health Care Plan and all within the main area of need in social, emotional and mental health. As a body, our students struggle with attendance and being in learning spaces. They've all travelled a tough road to get to us and feel disaffected with education. Their self-esteem is low which has a big effect on how they perceive learning and themselves as learners.

UAS has been fantastic; it enables us to teach groups or individuals on a wide variety of topics and to evidence to the students how well they can learn, providing them with a real sense of achievement. One pupil, on completing some Entry, 1, 2 and 3 maths units (UAS can be used as a stepping stone towards the achievement of AQA's Entry Level Certificates) asked "does this mean I could do a GCSE?" When the teacher replied "what do you think?", the answer was "I know I can now, I've got no excuse – you'll just keep reminding me of all these certificates!"

This is just an example of some of the units that will be covered

<b>In successfully completing this unit, the learner will have</b>	<b>Evidence Needed</b>
<b>Demonstrated the ability to</b>  1. create a fictional character	Summary Sheet and/or Student Work Completed
2. write six sentences about the character's appearance and personality.	Student Work Completed

<b>In successfully completing this unit, the learner will have</b>	<b>Evidence Needed</b>
<b>Demonstrated the ability to</b>  1. read a simple text independently with sustained concentration	Summary Sheet
2. use the PEE (point, evidence, explain) technique to support a viewpoint about what they have read on at least two occasions	Student Work Completed
3. pick out, describe and explain five basic ways that texts are organized, eg tables, captions.	Student Work Completed

<b>In successfully completing this unit, the learner will have</b>	<b>Evidence Needed</b>
<p data-bbox="81 409 576 450"><b>Demonstrated the ability to</b></p> <ol data-bbox="121 510 863 600" style="list-style-type: none"> <li data-bbox="121 510 863 600">1. tell a story to a selected audience, eg an individual or group.</li> </ol>	<p data-bbox="1059 409 1337 450">Summary Sheet</p>

<b>In successfully completing this unit, the learner will have</b>	<b>Evidence Needed</b>
<p data-bbox="81 936 576 976"><b>Demonstrated the ability to</b></p> <ol data-bbox="121 1037 938 1126" style="list-style-type: none"> <li data-bbox="121 1037 938 1126">1. solve two or more simple addition problems correctly</li> </ol>	<p data-bbox="1059 936 1506 976">Student Work Completed</p>
<ol data-bbox="121 1209 1034 1299" style="list-style-type: none"> <li data-bbox="121 1209 1034 1299">2. solve two or more simple multiplication problems correctly</li> </ol>	<p data-bbox="1059 1160 1506 1200">Student Work Completed</p>
<ol data-bbox="121 1366 992 1456" style="list-style-type: none"> <li data-bbox="121 1366 992 1456">3. solve two or more simple subtraction problems correctly</li> </ol>	<p data-bbox="1059 1317 1506 1357">Student Work Completed</p>
<ol data-bbox="121 1523 928 1612" style="list-style-type: none"> <li data-bbox="121 1523 928 1612">4. solve two or more simple fraction problems correctly</li> </ol>	<p data-bbox="1059 1473 1506 1514">Student Work Completed</p>
<ol data-bbox="121 1798 928 1888" style="list-style-type: none"> <li data-bbox="121 1798 928 1888">5. solve two or more simple decimal problems correctly.</li> </ol>	<p data-bbox="1059 1798 1506 1839">Student Work Completed</p>

<b>In successfully completing this unit, the learner will have</b>	<b>Evidence Needed</b>
<b>Demonstrated the ability to</b>  1. read extracts from at least two stories from different genres	Summary Sheet
2. create a plan around own piece of creative writing	Student Work Completed
3. write own story in a genre of own choice.	Student Work Completed

<b>In successfully completing this unit, the learner will have</b>	<b>Evidence Needed</b>
<b>Demonstrated the ability to</b>  1. identify and explain at least three features of the language used by a writer, eg identify adjectives, verbs and dialogue.	Summary Sheet and/or Student Work Completed

<b>In successfully completing this unit, the learner will have</b>	<b>Evidence Needed</b>
<b>Demonstrated the ability to</b>  1. read a paragraph with at least five sentences	Summary Sheet
2. answer five closed questions about the paragraph	Summary Sheet
3. using a dictionary to find the meaning of a word.	Summary Sheet

<b>In successfully completing this unit, the learner will have</b>	<b>Evidence Needed</b>
<b>Demonstrated the ability to</b>  1. establish the meaning of a simple word in a wider context, eg explain the meaning of a word when accompanied by a picture.	Summary Sheet and/or Student Work Completed



For more information regarding FreshSteps Sixth Form Hub and for application forms please go to our school website or contact the school.

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